**QUESTIONNAIRE FOR THE MODULE EVALUATION**

Your opinion will help us to improve the quality of the provided teaching in our programme.

**Common Module Name:**

Please rate the following Learning Outcomes (LO)using the rating scale from 1 (Extremely Disagree) to 6 (Extremely Agree). If you rate one of these Learning Outcomes with 1 or 2, please comment it at the end of all.

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|  | **Learning Outcomes (LO)** | Extremely Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Extremely Agree |
| **Knowledge** | | | | | | | |
| LO1 | Identify main facts of EU history, institutions, CSDP, and EU crisis management. |  |  |  |  |  |  |
| LO2 | Formulate basics of EU missions and operations, EU partners, regional aspects and neighbourhood policy. |  |  |  |  |  |  |
| LO3 | Describe and distinguish horizontal issues related to CSDP (human rights; gender, mainstreaming, and legal aspects) and the way ahead (future perspectives). |  |  |  |  |  |  |
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| **Skills** | | | | | | | |
| LO4 | Develop creative solutions within a specialised CSDP-field to solve simple, complex, or unpredictable problems. |  |  |  |  |  |  |
| LO5 | Deal with people in learning and working communities. |  |  |  |  |  |  |
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| **Responsibility and autonomy** | | | | | | | |
| LO6 | Make decisions in coherence with CSDP principles and procedures and EU values. |  |  |  |  |  |  |
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If you rate one of the above Learning Outcomes with 1 or 2, please write the reason (i.e. instructor, learning material, available time, etc)

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| **The course/module:** | Extremely Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Extremely Agree |
| My English skills were sufficient to follow the lectures |  |  |  |  |  |  |
| The scope of the course was clear |  |  |  |  |  |  |
| There is transparency in the assessmentcriteria |  |  |  |  |  |  |

All in all, how would you evaluate the entire module?  
Please tick off the field under the figure and above the smiley that describes your feelings best.

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| --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** |
|  |  |  |  |  |  |
| MCj04231670000[1] | MCj04231650000[1] |  |  | MCj04231710000[1] |  |

Which comments/suggestions do you have for the improvement of the course/module?

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**Thank you for your co-operation!**

**------------------------ OPTIONAL ------------------------**

The following questions are optional and proposals which could be used and adapted for internal evaluation.

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| **A. The course/module:** | Extremely Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Extremely Agree |
| 1. The level of the course and the workload were excessive and caused me a lot of stress/pressure (Except for the modules where“pressure” is part of the learning outcomes) \* |  |  |  |  |  |  |

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| **B. Assignments** *(Answer only if individual/group projects are assigned)* | Extremely Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Extremely Agree |
| 1. The assignments in association with the expected learning outcomes and deadline for submission were suitable |  |  |  |  |  |  |
| 1. The assignments were clearly described by the instructors |  |  |  |  |  |  |
| 1. The instructors provided me with the necessary support in order to complete the assignment |  |  |  |  |  |  |
| 1. The instructors' comments on my assignments helped me improve the way I learned and studied |  |  |  |  |  |  |

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| **C. The Instructor:** | Extremely Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Extremely Agree |
| 1. The English-speaking skills of the instructor were satisfactory \* |  |  |  |  |  |  |
| 1. Analyses and presents the concepts in a simple and interesting way using examples \* |  |  |  |  |  |  |
| 1. Encourages the cadets to ask questions and generally promotes dialogue during the course, in order to develop their judgment \* |  |  |  |  |  |  |
| 1. Was consistent with his/her obligations (presence in the course, timely correction of assignments or laboratory reports, hours of cooperation with cadets) \* |  |  |  |  |  |  |
| 1. Is generally accessible to the cadets \* |  |  |  |  |  |  |

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| **D. Training Field (TF)/Laboratory:** *(Answer onlyif the course includes TF/Lab exercises)* | Extremely Disagree | Disagree | Somewhat Disagree | Somewhat Agree | Agree | Extremely Agree |
| 1. The TF/Lab course level is appropriate |  |  |  |  |  |  |
| 1. Information for the TF/Lab exercises are adequate and organised |  |  |  |  |  |  |
| 1. The basic principles of the experiments/exercises are well explained and there is sufficient guidance |  |  |  |  |  |  |
| 1. The equipment of the TF/Lab is sufficient |  |  |  |  |  |  |

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| **E. Me, the cadet/midshipman:** | Extremely Disagree | Disagree | Somewhat Disagree | Somewhat Agree | | Agree | Extremely Agree |
| 1. I was engaged at all activities “and not just physically present” |  |  |  |  | |  |  |
| 1. I was able to submit all assignments on time |  |  |  |  | |  |  |
| 1. How many hours I spent for self studies to achieve the learning outcomes of the entire module? | | | | |  | | |

**Thank you for your co-operation!**